What to do about Biases in Survey Research

Gary King

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September 6, 2007

Readings

 Gary King and Jonathan Wand. "Comparing Incomparable Survey Responses: Evaluating and Selecting Anchoring Vignettes," Political Analysis, 15, 1 (Winter, 2007): 46–66.

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- Gary King; Christopher J.L. Murray; Joshua A. Salomon; and Ajay Tandon. "Enhancing the Validity and Cross-cultural Comparability of Measurement in Survey Research," American Political Science Review, Vol. 98, No. 1 (February, 2004): 191–207.

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- Gary King and Jonathan Wand. "Comparing Incomparable Survey Responses: Evaluating and Selecting Anchoring Vignettes," Political Analysis, 15, 1 (Winter, 2007): 46–66.
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- Papers, FAQ, examples, software, conferences, videos: http://GKing.Harvard.edu/vign

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ullet In political science: 1/2 of all quantitative articles

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- Of widespread public interest

Presidential Approval: the longest public opinion time series

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Presidential Approval: the longest public opinion time series

- On 9/10/2001, 55% of Americans approved of the way George W. Bush was "handling his job as president".
- The next day which the president spent in hiding 90% approved.
- Was this massive opinion change, or was the same question interpreted differently?

The O.J. Simpson trial: most publicized murder trial in history

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- The facts of the case seemed clear
- Did he do it? Whites: 62% say "yes". Blacks: 14% say "yes".
- Did black and white Americans have genuinely opposing views about whether Simpson committed murder, or did the two groups interpret the same survey question differently?

The most common measure of the health of populations: "How healthy are you? Excellent, Good, Fair, or Poor"

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- Suppose an otherwise healthy 25-year-old woman with a cold and a backache answers "fair" and a 90-year-old man just able to get out of bed says "excellent"
- Is the young woman less healthy or are the two interpreting the same question differently?
- In some countries, responses to this survey question correlate negatively with objective measures of health status (Sen, 2002).

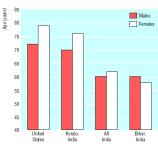


Fig 1 Life expectancy among males and females in India compared with United States, mid-1990s^{7 a}

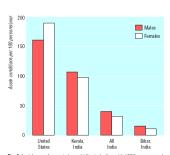


Fig 2 Incidence of reported morbidity in India, mid-1970s, compared with United States, mid-1980s $^{\rm 6}$ $^{\rm 9}$

How much say [does 'name' / do you] have in getting the government to address issues that interest [him / her / you]?

(a) Unlimited say, (b) A lot of say, (c) Some say, (d) Little say, (e) No say at all

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"[Alison] lacks clean drinking water. She and her neighbors are supporting an opposition candidate in the forthcoming elections that has promised to address the issue. It appears that so many people in her area feel the same way that the opposition candidate will defeat the incumbent representative."

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- "[Alison] lacks clean drinking water. She and her neighbors are supporting an
 opposition candidate in the forthcoming elections that has promised to address the
 issue. It appears that so many people in her area feel the same way that the
 opposition candidate will defeat the incumbent representative."
- "[Jane] lacks clean drinking water because the government is pursuing an
 industrial development plan. In the campaign for an upcoming election, an
 opposition party has promised to address the issue, but she feels it would be futile
 to vote for the opposition since the government is certain to win."

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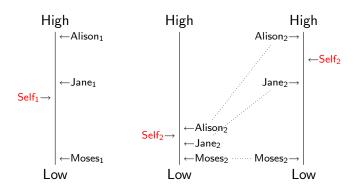
- "[Alison] lacks clean drinking water. She and her neighbors are supporting an
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- "[Jane] lacks clean drinking water because the government is pursuing an
 industrial development plan. In the campaign for an upcoming election, an
 opposition party has promised to address the issue, but she feels it would be futile
 to vote for the opposition since the government is certain to win."
- "[Moses] lacks clean drinking water. He would like to change this, but he can't
 vote, and feels that no one in the government cares about this issue. So he suffers
 in silence, hoping something will be done in the future."

How much say [does 'name' / do you] have in getting the government to address issues that interest [him / her / you]?

(a) Unlimited say, (b) A lot of say, (c) Some say, (d) Little say, (e) No say at all

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Does R_1 or R_2 have More Political Efficacy?



- The only reason for vignette assessments to change over respondents is DIF
- Assumption holds because investigator creates the anchors (Alison, Jane, Moses)
- Our simple (nonparametric) method works this way.

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• Define self-assessment answers *relative* to vignettes answers.

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- For respondents who rank vignettes, $z_{i1} < z_{i2} < \cdots < z_{iJ}$,

$$C_{i} = \begin{cases} 1 & \text{if } y_{i} < z_{i1} \\ 2 & \text{if } y_{i} = z_{i1} \\ 3 & \text{if } z_{i1} < y_{i} < z_{i2} \\ \vdots & \vdots \\ 2J+1 & \text{if } y_{i} > z_{iJ} \end{cases}$$

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- (This is wrong, but simple; we will improve shortly)
- Treat vignette ranking inconsistencies as ties
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- (Our parametric method doesn't)

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Comparing China and Mexico

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Comparing China and Mexico





Mexico



Opposition leader Vicente Fox elected President. 71-year rule of PRI party ends. Peaceful transition of power begins.

Plenty of political efficacy



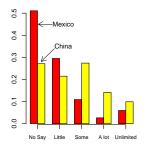
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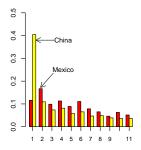
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China: How much say do you have in getting the government to address issues that interest you?



Nonparametric Estimates of Political Efficacy





- The left graph is a histogram of the observed categorical self-assessments.
- The right graph is a histogram of C, our nonparametric DIF-corrected estimate of the same distribution.

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 - (a) The actual level for any vignette is the same for all respondents.
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 - (c) The scale being tapped is perceived as unidimensional.
- 3. In other words: we allow response-category DIF but assume stem question equivalence.

Survey 1: 2: 3: 4: 5: Example Responses $y < z_1$ $y = z_1$ $z_1 < y < z_2$ $y = z_2$ $y > z_2$

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Example	Responses	$y < z_1$	$y = z_1$	$z_1 < y < z_2$	$y = z_2$	$y > z_2$	С
1	$y < z_1 < z_2$	Т					{1}
2	$y = z_1 < z_2$		Т				{2}

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4	71 < V = 70				Т		{4}

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Example	Responses	$y < z_1$	$y=z_1$	$z_1 < y < z_2$	$y=z_2$	$y>z_2$	С
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2	$y = z_1 < z_2$		Т				{2}
3	$z_1 < y < z_2$			Т			{3}
4	$z_1 < y = z_2$				Т		{4 }
5	$z_1 < z_2 < y$					Т	{5}

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Ties:

	Survey	1:	2:	3:	4:	5:	
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7	$y=z_1=z_2$		Т		Т		{2,3,4}

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Inconsistencies:

Т

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Inconsiste	ncies:						

 $y < z_2 < z_1$

{1}

Т

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Inconsiste	ncies:						
9	$y < z_2 < z_1$	Т					{1}

 $y = z_2 < z_1$

10

{1,2,3,4}

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11

 $z_2 < y < z_1$

{1,2,3,4,5}

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Inconsistencies:							
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10	$y = z_2 < z_1$	Т			T		{1,2,3,4}
11	$z_2 < y < z_1$	Т				Т	{1,2,3,4,5}
12	$z_2 < y = z_1$		Т			Т	{2,3,4,5}
13	$z_2 < z_1 < y$					Т	{5}

• How to analyze a variable with scalar and vector responses?

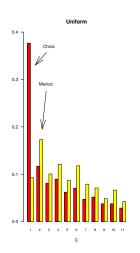
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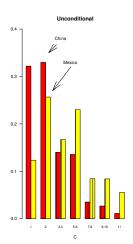
- How to analyze a variable with scalar and vector responses?
- We define a new method (censored ordered probit), a direct extension of ordinal probit allowing for ranges of responses

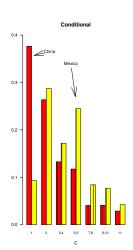
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- How to analyze a variable with scalar and vector responses?
- We define a new method (censored ordered probit), a direct extension of ordinal probit allowing for ranges of responses
- Useful for vignettes; also useful for survey questions that allow ranges of responses

Improved Efficiency in Practice







• Ultimate Goal: Define categories with vignettes to learn about a continuous unobserved variable (health, efficacy).

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• Only question remaining: How do we calculate entropy when *C* is not a scalar?

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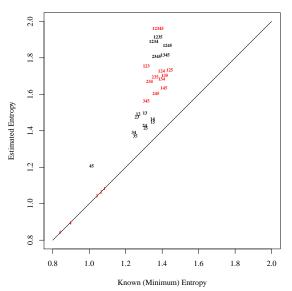
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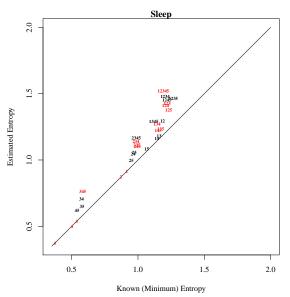
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- Result is easy to use: one measure indicating information in survey question and vignettes

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Political Efficacy (Mex & China)

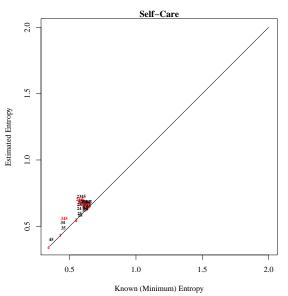


One vignette can be better than three: Sleep (China)



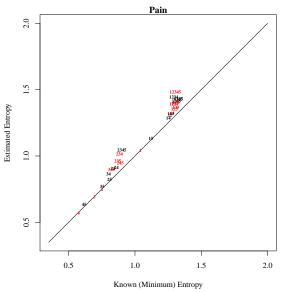
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Some vignette sets are uninformative: Self-Care (China)



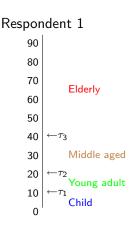
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Some covariates are unhelpful: Pain (China)

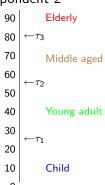


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Categorizing Years of Age



Respondent 2



- If thresholds vary, categorical answers are meaningless.
- Our parametric model works by estimating the thresholds.
- Vignettes provide identifying information for the τ 's.

Self-Assessments v. Medical Tests

Self-Assessment:

In the last 30 days, how much difficulty did [you/name] have in seeing and recognizing a person you know across the road (i.e. from a distance of about 20 meters)?

Self-Assessments v. Medical Tests

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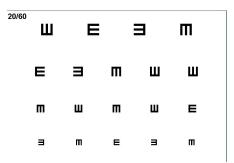
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The Snellen Eye Chart Test:



Fixing DIF in Self-Assessments of Visual (Non)acuity

	Snellen Eye Chart		Ordinal Probit		Chopit	
	Mean	(s.e.)	μ	(s.e.)	μ	(s.e.)
Slovakia	8.006	(.272)	.660	(.127)	.286	(.129)
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- Ordinal probit finds no difference
- Chopit reproduces the same result as the medical test (though on different scale)

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For More Information

http://GKing.Harvard.edu/vign

Includes:

- Academic papers
- Anchoring vignette examples by researchers in many fields,
- Frequently asked questions,
- Videos
- Conferences
- Statistical software

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Gary King () Anchoring Vignettes

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$$\begin{split} & \tau_{\ell s}^1 = \gamma_1 V_\ell \\ & \tau_{\ell s}^k = \tau_{\ell s}^{k-1} + e^{\gamma_k V_\ell} \quad (k = 2, \dots, K_s) \end{split}$$

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The Likelihood Function: Self-Assessment Component

If η_i were observed:

$$P(y_i|\eta_i) = \prod_{i=1}^n \prod_{s=1}^S \prod_{k=1}^{K_s} \left[F(\tau_{is}^k|X_i\beta + \eta_i, 1) - F(\tau_{is}^{k-1}|X_i\beta + \eta_i, 1) \right]^{1(y_{is}=k)}$$

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In the special case where S=1, this simplifies to

$$L_{s}(\beta, \omega^{2}, \gamma | y) = \prod_{i=1}^{n} \prod_{k=1}^{K_{1}} \left[F(\tau_{i1}^{k} | X_{i}\beta, 1 + \omega^{2}) - F(\tau_{i1}^{k-1} | X_{i}\beta, 1 + \omega^{2}) \right]^{1(y_{i1} = k)}$$

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The Likelihood Function: Adding the Vignette Component

The *vignette component* is a *J*-variate ordinal probit with varying thresholds:

$$L_{\nu}(\theta, \sigma^2, \gamma | z) \propto \prod_{\ell=1}^{N} \prod_{j=1}^{J} \prod_{k=1}^{K_1} \left[F(\tau_{\ell 1}^k | \theta_j, 1) - F(\tau_{\ell 1}^{k-1} | \theta_j, \sigma^2) \right]^{\mathbf{1}(z_{\ell j} = k)}$$

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The *joint likelihood* shares parameter γ :

$$L(\beta, \sigma^2, \omega^2, \theta, \gamma | y, z) = L_s(\beta, \sigma^2, \omega^2, \gamma | y) \times L_v(\theta, \gamma | z).$$

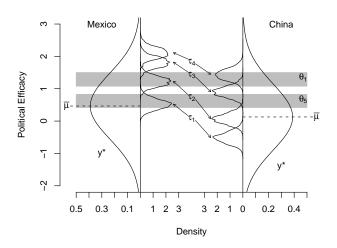
and nests the ordinal probit model as a special case.

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Fixing DIF in China and Mexico

		Ordinal Probit		Chopit	
Eqn.	Variable	Coeff.	(s.e.)	Coeff.	(s.e.)
$\overline{\mu}$	China	.670	(.081)	362	(.090)
	age	.004	(.003)	.006	(.003)
	male	.087	(.076)	.113	(.081)
	education	.020	(800.)	.019	(800.)
Vignettes	$ heta_1$			1.393	(.190)
	$ heta_2$			1.304	(.190)
	$ heta_3$.953	(.189)
	$ heta_{ extsf{4}}$.902	(.188)
	$ heta_{5}$.729	(.188)
	$\ln \sigma$			238	(.042)

The Source of DIF in China and Mexico: Threshold Variation



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Anchoring Vignettes

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• E.g., we can use the mean, $X_c\hat{\beta}$ as a point estimate of the actual level when $X=X_c$.

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 - So the new method takes roughly the weighted average of the model prediction $\hat{\mu}_E$ and the observed y_E , with weights determined by the how good a prediction it is.

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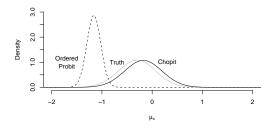
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Key Difference: $P(\mu_i|y)$ works for out-of-sample prediction $P(\mu_i|y, y_i)$ works better when y_i is available

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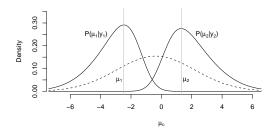
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Unconditional Posterior



Unconditional posterior for a hypothetical 65-year-old respondent in country 1, based on one simulated data set.

Conditional Posteriors



Conditional posteriors for two different 21 year old respondents. Person 1 gave responses (1,1) on the two self-evaluation questions; Person 2 gave responses (4,3). The unconditional posterior, drawn with a dashed line, gives less specific predictions. Each curve was computed from one simulated data set.

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- Thus, we also want "known entropy".

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We now compute *estimated entropy* and *known entropy* for all possible subsets of vignettes.

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 - Result:
 - highly robust to model mispecification,
 - extracts considerably more information from anchoring vignette data.

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